Name: _____

Date: _____ Grade: _____

SECTION QUIZ 4-2



Remember:
Score an 85% or higher on all three quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each blank is worth 3.2 points.

FROM THE VIGNETTES AND ARTICLES

True or False: Write the correct answers.

1. _____ John Muir was a young man who advocated the independence of the colonies from England and who wrote "The American Crisis."
2. _____ "Save the Redwoods" was an article that defended the preservation of the Sequoias and redwood trees of the Sierra Nevadas in California.
3. _____ "The American Crisis" was an article that defended and motivated the American Patriots during the American Revolutionary War.
4. _____ "Courageous Talk" is a story about the courage of an American patriot.

WORD POWER!

Multiple Choice: Place an "X" next to the sentence that best uses the vocabulary word.

5. _____ (a) The father ***exploited*** the son's labor.
   _____ (b) The can ***exploited*** when it rolled too close to the fire.
6. _____ (a) The kidnapper ***schemed*** to take the child from her home.
   _____ (b) The criminal ***schemed*** when his intended victim defended herself with a weapon.
7. _____ (a) The patrons tipped 20% ***garrison*** to the efficient waiter.
   _____ (b) The colonel sent the soldier back to her ***garrison*** leader.
8. _____ (a) He joined the South Carolina ***militia*** before joining the army.
   _____ (b) The medic gave the soldier a ***militia*** heart checkup.
9. _____ (a) The ***martial spirits*** rounded up all available arms to fend off the enemy.
   _____ (b) The ***martial spirit*** of the soldiers gave them strength to fend off the enemy.
10. _____ (a) The woman pondered her ***acquisition*** of the advancement she had so diligently sought.
    _____ (b) The family went to the local ***acquisition*** to view the large fish.
11. _____ (a) A delicious looking ***superb*** graced the dessert table.
    _____ (b) The ***superb*** performance of the tiger trainer overwhelmed the audience.

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ENGLISH WRITING SKILLS

Multiple Choice: Choose the correct answers.

12. *Coherent* means: _____.
    (a) synonymous with another word
    (b) the original form and application of a word
    (c) flowing and smooth
    (d) logically connected

13. In a coherent composition: _____
    _____.
    (a) synonyms and antonyms are logically connected
    (b) the origins and applications of words are clearly detailed
    (c) the meanings of idioms are explained so readers are not confused
    (d) the ideas are connected and follow a plan

14. The introduction and thesis statement: _____
    _____
    _____.
    (a) should be grammatically correct
    (b) are important for teaching foreign students proper English
    (c) give the reader insight into what ideas are going to be developed later in the essay
    (d) fully develop and explain each main point

15. The way to achieve coherence in the body of your essay is to: _____
    _____.
    (a) name specific persons, places or things
    (b) capitalize proper nouns
    (c) make each statement connect to the one before it
    (d) include a plentiful amount of examples and facts

16. Readers can better follow your logic if: _____
    _____
    _____.
    (a) you use transitional words, phrases and techniques to help your ideas flow smoothly
    (b) you capitalize your proper nouns and place punctuation in the correct places
    (c) you use the transitional technique of spatial words
    (d) you use the transitional technique of chronological words

17. Transitional techniques include: _____
    _____.
    (a) referring to previous concepts or repeating words from one paragraph or sentence to the next
    (b) using words or phrases that refer to chronology, space, and development
    (c) changing the spelling of each *-y* to *-i* and adding *-es*
    (d) all of these
    (e) only a and b
    (f) only b and c
    (g) none of these

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Multiple Choice *continued*

18. The conclusion is: _____
_____.
(a) the beginning of the composition that informs readers what they can expect in the remainder of the essay
(b) the center of the essay where each idea is fully developed and explained
(c) the end of the essay that effectively brings the argument to a close
(d) an effective transitional technique in which words or phrases are repeated

19. The words *lastly*, *finally*, and *in the end* should: _____
_____.
(a) appear in the introduction
(b) appear in any paragraph of the body
(c) only appear in the conclusion
(d) not appear in the conclusion

20. How should new ideas be explained in the conclusion? _____
_____
(a) They should be supported with examples and facts.
(b) They should be explained using personal experiences.
(c) They should not appear in the conclusion.
(d) They should be briefly mentioned but not developed.

21. When writing an essay, you may: _____
_____
_____.
(a) quote someone's spoken or written words, as long as credit is given to that person
(b) use someone's quote to support your argument, or you may use the person's quote and dispute it in your argument
(c) not use the words of anyone but yourself
(d) use other people's quotations as long as the people are still living and may grant permission for the use of their words
(e) only a and b
(f) only b and d

22. When using another person's words as part of your essay: _____
_____
_____.
(a) place the person's words in quotation marks and write the person's name
(b) place the person's words in parentheses; write the person's name preceded by a dash
(c) place the person's words in quotation marks and the person's name in parentheses or alone, preceded by a dash

23. When using another person's words as a stand alone quotation: _____
_____
_____.
(a) place the person's words in quotation marks and write the person's name
(b) place the person's words in parentheses; write the person's name preceded by a dash
(c) place the person's words in quotation marks and the person's name in parentheses or alone, preceded by a dash

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***Multiple Choice** continued*

24. In the case of a quotation within a quotation, the outside quotation should receive _____ marks, and the inside quotation should receive _____ marks.
(a) single; double (b) double; single (c) single; single (d) double; double

25. When using quotations in an essay, what is an important idea to keep in mind?

_____
_____
_____
_____

(a) Use only quotations that are relevant to your point; do not use quotations that do not directly support or strengthen what you are writing about in your essay.
(b) Use only double quotations so that you can include the single and double quotation mark technique which is especially interesting to readers.
(c) Use only quotations that you can dispute; quotations that support your argument are unnecessary if you have fully and thoroughly developed your thesis.
(d) Use only quotations that support your argument; disputing a quotation in your essay is a disrespectful action and shows that you cannot think for yourself.

26. To dispute a claim means to: _____
_____.
(a) agree with the author of the quotation
(b) disagree with the author of the quotation
(c) put into practice the principles you explained in your essay
(d) deny any wrong motives while writing your composition

LIFE PRINCIPLES
Fill in the blank: Choose your answers from the Word Bank.

WORD BANK					
understandable	*conceived*	*easy*	*vigilant*	*shade*	*courage*

27. *"No right way is _____ in this rough world. We must risk our lives to save our lives."*

28. *"A tree that affords thee _____, do not order it to be cut down."*

29. *"Be _____for freedom of speech, freedom of worship, and freedom of action."*

30. *"What is _____ well is expressed clearly, and the words to say it will arrive with ease."*

31. *"_____ is resistance to fear, mastery of fear—not absence of fear."*

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